

APPROPRIATION LINE ITEM AND BOILERPLATE HISTORY

DEPARTMENT OF EDUCATION PART 1: LINE ITEM DETAIL

2022 PA 166 FY 2022-23 Initial

Sec. 101 APPROPRIATION SUMAMRY

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| 1. <u>Unclassified full-time equated (FTE) positions</u> - Positions that are exempted from the classified State civil service pursuant to Article XI, Section 5 of the Michigan Constitution. These positions include elected officials, heads of principal departments, a limited number of policy-making positions in departments, members of boards and commissions, employees of State institutions of higher education, employees of the Judiciary, and employees of the Legislature. | 6.0 |
| 2. <u>Classified FTE positions</u> - All positions in State service unless exempted by Article XI, Section 5 of the Michigan Constitution. One FTE position equals 2,088 hours. | 621.5 |
| 3. <u>GROSS APPROPRIATION</u> - Total appropriations | \$420,581,000 |
| 4. <u>Interdepartmental grants (IDG)</u> - Funds that are also appropriated in other budgets. These funds are categorized as IDGs in the department that spends the funds and is therefore subtracted from the Gross Appropriation to avoid double counting total statewide appropriations. | 0 |
| 5. <u>ADJUSTED GROSS APPROPRIATION</u> - Gross appropriations less IDGs. | 420,581,000 |
| 6. <u>Federal revenue</u> - Funding allocated to the State by the Federal government. | 302,950,800 |
| 7. <u>Local revenue</u> - Funds paid by local units of government that supports State services and programs. | 5,878,600 |
| 8. <u>Private revenue</u> - Available appropriated funds from private sources, including funding from non-governmental agencies. | 2,240,400 |
| 9. <u>State restricted revenue</u> - Revenue earmarked for a specific purpose by the State Constitution, statute, or appropriation bill. Restricted revenue also includes general fund/special purpose funds, such as fee revenue used to support licensing programs. | 9,919,700 |
| 10. <u>State general fund/general purpose</u> - Revenue that has no constitutional or statutory restrictions on how it is used. Approximately 84% of the general fund/general purpose (GF/GP) revenue is derived from the income, sales, and use taxes in FY 2020-21. While ongoing and one-time GF/GP is broken out in this summary unit, pursuant to a February 9, 2011, AG opinion, only the first year of a multiple year budgets is legally binding or enforceable; the following year(s) would only be an expression of intent. | 99,591,500 |
| 11. <u>Payments to locals</u> - State appropriations from GF/GP or State restricted revenue that will be allocated to local units of government; this consists of State aid to libraries and Renaissance Zone reimbursements to libraries. | 18,717,700 |

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Sec. 102 STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT

1. <u>Unclassified positions</u>	\$1,07,900
Unclassified FTE positions	6.0
These positions include the State Superintendent of Public Instruction, Administrative Aid, Chief Academic Officer/Deputy Superintendent, Office of Great Start Director/Deputy Superintendent, School Reform/Redesign Executive Director, and Legislative Liaison.	
2. <u>Education commission of the states</u>	120,800
This line item was created in FY 2016-17 to ensure the full payment of dues to the education commission of the states. Prior to this year, the state was allowed to give partial due payments in previous fiscal years during budget constraints.	
3. <u>State board of education, per diem payments</u>	24,400
This line contains the appropriation to reimburse State Board of Education members for each day's work at which a quorum is present, up to 30 days per year; for attending a hearing as authorized by the board, or for performing official business as authorized by the board.	
4. <u>State board/superintendent operations</u>	2,483,700
Classified FTE positions	11.0
This line item funds the staff of the Superintendent and the staff of the State Board, with the duty of supporting those persons to fulfill their administrative, statutory, and constitutional responsibilities. The Superintendent directs and manages the Department; chairs the State Board of Education (SBE); and advises the Board, Governor, and State Legislature regarding public education in Michigan. The SBE establishes policy and provides general leadership and supervision over all public education.	
In FY 2016-17 the budget created 1.0 FTE, Chief Information Officer position, to coordinate IT improvements for the department and in FY 2017-18 the position was rolled into this line item.	
In FY 2018-19, 2.0 FTEs and \$497,600 from the Partnership District Support office were included in this line item.	
In FY 2019-20 2.0 FTEs and \$414,600 were transferred to Systems, Evaluation, and Technology.	
UNIT GROSS APPROPRIATION	\$3,707,800
Federal revenues	296,700
Private revenues	28,100
State restricted revenues (certification fees)	820,600
State general fund/general purpose	2,562,400

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Sec. 103 DEPARTMENTAL ADMINISTRATION AND SUPPORT

1. Central support

\$6,161,400

Classified FTE positions

38.6

This line item provides appropriations to support the following offices:

- Budget Office/Office of Financial Management – Approves all personnel hires, and ensures adherence to internal Department policies and procedures, as well as various external requirements. Additionally, this office facilitates the budget development process and works with the State Budget Office, both Senate and House Fiscal Agencies, the Legislature, and various legislative staff as each budget is reviewed and finalized.
- Accounting Office – Responsible for all financial related transactions, as well as the development of and submission for approval of the indirect cost rate used to distribute the cost to grants, contracts, and other applications funded by Federal agencies. The office accounts for over one billion dollars in Federal cash in accordance with Federal CMLA and reconciles payment compilation records with to amount recorded in the State's account. This office is responsible for accounting and grant systems update and implementation. Additionally, the office utilizes SEGMA for all financial transactions, makes payment of bills, and closes the accounting books for each fiscal year.
- Office of Public and Governmental Affairs – Responsible for the internal and external communications for the Michigan Department of Education and the State Board of Education.
- Audit Services - Responsible for the guidance and oversight of pupil membership audits performed by ISDs and providing a Federal sub-recipient monitoring center for the Department of Education and other State departments. In FY 2019-20, Audit services unit was rolled into Central Operations (4.5 FTEs and \$631,200 Gross, \$65,900 GF/GP).
- State Aid and School Finance - This unit is responsible for activities related to the distribution of State aid to local and intermediate public school districts; interpreting statute and administrative rules governing school finance, pupil accounting, and state and local tax policy affecting public schools; determining the financial status of school districts based upon their annual reports of revenues and expenditures; and developing indirect cost rates used by school districts to recoup costs. In FY 2016-17, the Financial Independence Team was reduced to \$250,000 with 2.0 FTEs and rolled into this line item. The Financial Independence Team works in tandem with the Department of Treasury to maintain an early warning system that identifies districts that are in financial distress and provide those districts with assistance, support, and resources. In FY 2019-20 the State Aid and School Finance unit was rolled into Central Operations (11.0 FTEs and \$1,690,700 Gross and GF/GP)

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2. <u>Federal and Private grants</u>	3,000,000
<p>This line item functions as authorization for the Department to spend and collect grants that may be received with short notice and with limited time to obligate and spend those funds.</p> <p>In FY 2016-17 this line item was moved from the Field Office to Central Support unit to ensure that funding is unrestricted for use throughout the department and State.</p>	
3. <u>Grant and Contract Operations</u>	2,786,200
Classified FTE positions	9.0
<p>This office procures and coordinates grants received and administered by the Department and for the administration of specific grant programs assigned to this office. It is responsible for coordinating, approving, monitoring, and reporting on all grant programs both with the State (Michigan Electronic Grants Systems - Plus) and to the U.S. Department of Education on Federal grant programs (Federal Accountability and Transparency Act). Additionally, the office is also responsible for direct and indirect services regarding school bus transportation and direct and indirect services regarding nonpublic school registration.</p> <p>In FY 2019-20 this line item was rolled out of School Support Services with 9.0 FTEs and \$2,711,900 Gross, \$238,400 GF/GP.</p>	
4. <u>Property management</u>	3,755,900
Funds in this line pay for the Department's use of various office spaces.	
5. <u>Terminal leave payments</u>	353,300
Funding in this line pays off the annual leave and/or sick leave for employees upon severance of their employment from the Department.	
6. <u>Training and orientation workshops</u>	150,000
This line funds workshops hosted by the Department, which may be directed to departmental employees or outside entities such as school employees or related personnel. The line is all supported by training and orientation workshop fees.	
7. <u>Worker's compensation</u>	33,900
This line provides funding to cover worker's compensation claims that arise in the Department.	
UNIT GROSS APPROPRIATION	\$16,240,700
Federal revenues	9,273,400
Private revenues	1,000,000
State restricted revenue (certification fees, teacher testing fees, and workshop fees)	746,800
State general fund/general purpose	5,220,500

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Sec. 104 INFORMATION TECHNOLOGY

1. Information technology services and projects 4,938,300

The FTEs funded with this line item were transferred into the former Department of Information Technology (currently the Department of Technology, Management, and Budget). The functions of these employees were to assist Department of Education staff with issues such as disbursement of School Aid payments, Federal grant payments, certification of teachers, and operation of the network. Funding in this line also supported training, technical assistance, and support to schools in the current utilization and practices involving technology.

UNIT GROSS APPROPRIATION

Federal revenues	\$4,938,300
State restricted revenues (certification fees)	2,591,200
State general fund/general purpose	932,900
	1,414,200

Sec. 105 SPECIAL EDUCATION SERVICES

1. Special education operations \$9,431,900

Classified FTE positions 47.0

Funding in this line supports the oversight and funding of education and services for young children and students with disabilities, from birth through age 25. There are six programs within this unit:

- Administration - Provides leadership and oversight of the Office of Special Education (OSE), all programs and services at the Michigan School for the Deaf (MSD), and education programs and services for students with disabilities across the State.
- Finance - Ensures Federal grants and State aid reimbursements are effectively administered. Also, provides fiscal support and oversight to the Michigan School for the Deaf and Blind (MSDB).
- Accountability - Ensures compliance with all State and Federal requirements and obligations for the administration and delivery of special education programs and services in Michigan, provide due process, and develop and implement special education policy.
- Continuous Improvement and Compliance - Ensures compliance with all State and Federal requirements and obligations for the administration and delivery of special education programs and services in Michigan. One responsibility of the program is designing, implementing, and evaluating an integrated monitoring system to improve the performance of students with disabilities (Continuous Improvement and Monitoring System – CIMS).
- Performance Reporting - Coordinates the collection, verification, analysis and reporting of student personnel data for required State and Federal reports; and related technical assistance to Intermediate School Districts (ISDs), Regional Education Service Agencies (RESAs), Local Education Agencies (LEAs), and other stakeholder groups in order to support timely and accurate data submissions and reporting.

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- Special Education Taskforce - Implements recommendations from the Special Education Taskforce, which includes distributing parent-friendly information on rules, requirements, protections, and options to families of children with IEPs or special needs.

In FY 2020-21, this line item included a \$1.5 million grant to the Michigan Association of Administrators of Special Education to develop virtual learning content for students with special needs and develop assessments of the models in coordination with the Department. This item was transferred to the K-12 School Aid budget in FY 2021-22.

UNIT GROSS APPROPRIATION

\$9,431,900

Federal revenues

8,837,800

Private revenues

111,300

State restricted revenues (certification fees)

47,500

State general fund/general purpose

435,300

Sec. 106 MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

1. ASL literacy resources \$1,000,000

This line item was created in FY 2022-23 to implement HB 5777, which would support resources, tools, and assessments for parents and educators for language acquisition and the development of children who are deaf or hard of hearing who are five or under. It would also support an advisory committee.

2. Camp Tuhsmeheeta 501,000

Classified FTE positions

1.0

This item funds activities at the Camp throughout the summer for students who are blind or visually impaired. Scholarships are offered to students that may not be able to meet the costs of attendance.

3. Low incidence outreach program 1,000,000

This line item was created in FY 2016-17 when the Low-Incidence Outreach fund was moved from boilerplate appropriations to part 1 appropriations. The funds provide educational materials, support, and services to families, school districts, and ISDs to support students who are blind/visually impaired.

4. Michigan schools for the deaf and blind operations 16,680,700

Classified FTE positions

81.0

This line item provides appropriations to two programs within the Department; these programs are:

- Michigan School for the Deaf (MSD) – Provides educational programs and services for deaf students (1) whose educational needs, with respect to the least restrictive environment, are best met by placement at MSD; (2) whose local district has elected to send them to MSD because it is identified as having the most beneficial educational

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program; (3) that have specific language and communication demands best met by residing/training at MSD; or (4) who will benefit from proximity to other deaf students and deaf adults as role models. In FY 2017-18, 5.0 FTE positions and corresponding funding was transferred from the Office of Improvement and Innovation to support the Michigan School for Deaf due to increased enrollment.

In FY 2022-23 the budget included an additional \$3.0 million Gross and GF/GP to support ongoing operation of the school, particularly those that are unable to be supported by Federal, private, and local revenues.

5. <u>Private gifts - blind</u>	200,000
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These funds are donations or Trust Fund distributions given to the Low Incidence Outreach program and are expended for items such as scholarships to assist indigent blind children to attend workshops or camps, assist indigent blind children throughout the state, or other services as stipulated in the donation.

6. <u>Private gifts - deaf</u>	150,000
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These funds are donations to the Michigan School for the Deaf and are expended for items to assist needy children, provide scholarships for graduating students, or other services as stipulated in the donation.

UNIT GROSS APPROPRIATION	\$19,531,700
Federal revenues	7,596,000
Local revenues (cost sharing)	5,878,600
Private revenues	851,000
State restricted revenues (low incidence outreach fund and student insurance revenue)	1,206,100
State general fund/general purpose	4,000,000

Sec. 107 EDUCATOR EXCELLENCE

1. <u>Educator Excellence operations</u>	\$10,388,900
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Classified FTE positions	52.0
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The Office of Educator Excellence supports the educator workforce, which includes preparation, certification, professional learning, educator evaluation, recruitment, recognition and retention efforts of Michigan PK-12 educators and district, and auditing and accountability of school districts and Michigan institutions that prepare educators for certification. The office is made up of multiple units:

- Professional Preparation and Development unit - Administers application procedures for approval to become a teacher preparation institution; develops and administers the test for teacher certification; approves continuing education credits, and monitors the process/procedures related to certificate renewal. Oversees the Michigan Online Educator Certification System.

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- Client Services Unit - Provides leadership and carries out activities related to the development, analysis, interpretation, and application of certification/ permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators; develops and maintains information systems to collect data on certification, assignment, and employment status of educational personnel and teacher supply; monitor districts to ensure compliance with laws that require the use of certified personnel.
- Attorney General Payment - Provides fees to the Attorney General's office to support the Education Division, which represents the Superintendent of Public Instruction, the Michigan Department of Education, and the State Board of Education in all matters involving the issuance, suspension, and revocation of teacher certificates and the regulation of other professional school personnel. In FY 2015-16, the funding was rolled into professional preparation operations; previous to that, it was funded at \$66,000 in a separate line item.

In FY 2019-20 the office was reorganized to Educator Excellence by combining Professional Preparation operations (33.0 FTEs and \$5,569,700 Gross, \$226,800 GF/GP), Educator Talent and Policy Coordination (15.0 FTEs and \$2,562,900 Gross, \$1,790,000 GF/GP), and funding from Field Services Operations (\$2,562,900 Gross and Federal).

In FY 2020-21, the line item included a \$100 placeholder for a teacher recruitment program to address teacher shortage and diversity in the State.

In FY 2021-11, \$1.5 million in Federal funds was transferred to Educational Support.

In FY 2022-23, an additional \$800,000 GF/GP and 4.0 FTEs was included to oversee various educator recruitment and retention initiatives in the School Aid budget.

2. <u>Educator Recruitment and Preparation Program</u>	1,670,000
Classified FTE positions	1.0
This line item was first included in FY 2021-22 to support teacher recruitment and preparation programs. Of the total line item, \$1.0 million is dedicated to support educator preparation program tuition, program fees, testing fees, and substitute permit costs for individuals employed in grades pre-k to 12 working towards certification or an additional endorsement and for program costs associated with hands-on learning experiences for students in grades 6 to 12 interested in the field of education with mentoring from educators. Additionally, 1.0 FTE position and \$160,000 is allocated for educator recruitment and preparation programs.	
3. Teacher License renewals	280,000
First included in FY 2021-22 to cover teacher licensing fees for former teachers who return to the teaching profession.	
UNIT GROSS APPROPRIATION	\$12,338,900
Federal revenues	3,168,400
State restricted revenues (certification and teacher testing fees)	4,367,400
State general fund/general purpose	4,803,100

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Sec. 108 MICHIGAN OFFICE OF GREAT START

1. Child development and care contracted services \$12,400,000

This line item was first included in FY 2018-19, when funding for contracted services was rolled out of the Office of Great Start Operations line item. There are two contracts supported by this line item, which are both funded with Federal dollars:

- Early Childhood Investment Corporation - provides services for the Quality to Star rating system and the child development and care program. The appropriations for this contract vary from year-to-year based on the work-load requirement of the providers.
- Unlicensed monitoring services - provides monitoring and oversight of unlicensed providers in the child development and care program. This contract costs \$1,365,500.

In FY 2019-20 the line item appropriated \$3.75 million for the TEACH Scholarships.

2. Child development and care external support 31,178,300

Through an interdepartmental grant (IDG), this line item provides funding to support services that the Department of Health and Human Services and the Department of Licensing and Regulatory Affairs provide to the Child Development and Care Office. This includes client eligibility, child care licensing, child care employee background check reimbursement to providers, administrative hearings, and information technology.

3. Child development and care public assistance 199,080,000

This line item provides funding to support child care providers when parents, meeting eligibility requirements, cannot afford child care. Childcare providers are reimbursed on a tiered reimbursement system.

Since FY 2014-15, parents are allowed up to 90 bi-weekly reimbursed hours and child care providers began receiving payments based on the Great Start to Quality star rated program. In FY 2015-16 the exit threshold was increased to 250% of the Federal Poverty Level (FPL) and implemented a 12-months of continuous care policy.

In FY 2016-17, the entry threshold was increased from 121% to 125% of the FPL.

In FY 2017-18, the entry threshold was increased to 130% of the FPL and the hourly reimbursement rate was increased to licensed and unlicensed providers based on the tier or star quality rating.

Since FY 2018-19, the biweekly reimbursement system was moved to a block reimbursement system for child care centers, group homes, and registered family homes. There are five 'blocks', which are based on the number of hours used by a child and are generally rounded up within the block. The blocks include: (1) those with 1-30 hours being used in a biweekly period being reimbursed on the number of hours used, (2) those with 31-60 hours being used in a biweekly period being reimbursed at 60 hours, (3) those with 61-80 hours being used in a biweekly period being reimbursed at 80 hours, (4) those with 81-90 hours being used in a biweekly period being reimbursed at 90 hours, and (5) unlicensed providers being reimbursement on the current hourly reimbursement rate.

In FY 2019-20, the hourly reimbursement rate was increased to all licensed providers serving children aged 0 to 5 by \$0.30, increased all providers serving children above the

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age of 5 by \$0.20 increased tier 1 unlicensed providers by \$0.15, and increased tier 2 unlicensed providers by \$0.05.

In FY 2020-21, the income entry threshold was increased from 130% to 150% of the Federal Poverty Level Guidelines.

In FY 2021-22, the line item was decreased \$42,542,000 Gross and Federal to align with the estimated cases and cost-per-case from the May 2021 CREC. The income entry threshold was increased from 150% to 200%, with a requirement that a waiting list be implemented if the number of children in the program are greater than 40,000 children, and the hourly reimbursement rate was increased 30%.

In FY 2022-23, the hourly reimbursement rate was increased 10%, the number of children enrolled in the program that would trigger a waiting list was increased to 45,000 children, and the number of reimbursement blocks was reduced to four, which includes: (1) those with 1-30 hours being used in a biweekly period being reimbursed at 30, (2) those with 31-60 hours being used in a biweekly period being reimbursed at 60 hours, (3) those with 61-90 hours being used in a biweekly period being reimbursed at 90 hours, and (4) unlicensed providers being reimbursement on the current hourly reimbursement rate.

Child Development and Care Public Assistance Appropriations and Fund Sources (Millions) Caseloads and Cost per Case (Average Monthly Amount)						
Fiscal Year	Gross	Federal	GF/GP		Caseloads	Cost Per Case
2012-13	\$156.2	\$117.2	\$39.0		24,262	\$463.31
2013-14	141.6	102.6	39.0		20,182	466.65
2014-15	117.0	83.1	33.9		16,733	522.3
2015-16	125.7	99.9	25.8		17,531	595.33
2016-17	139.9	112.0	27.9		18,381	629.54
2017-18	177.0	137.6	39.4		19,609	734.07
2018-19	192.0	152.3	39.6		19,536	802.81
2019-20	195.0	155.0	40.0		18,424	881.99
2020-21	153.4	114.0	39.4		13,058	979.28
2021-22*	199.1	160.7	38.4		15,100	1,765
2022-23*	199.1	160.1	39.0		17,800	1,700
*Estimates based off the May, 2022 CREC.						

4. Head start collaboration office

322,900

Classified FTE positions

1.0

This line item provides funding to support the Head Start Collaboration Office, a program serving children aged birth through five that promotes school readiness by providing educational, health, nutrition, and social services to enrolled children and families. The

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position is required in order for states to receive Head Start funding and the State pays for one third of the funding for the position with GF/GP.

5. Office of great start operations

14,263,200

Classified FTE positions

70.0

Executive Order 2011-8, effective August 28, 2011, transferred all authority for the Child Development and Care Program and Head Start Collaboration Office from the Michigan Department of Human Services (DHS) to the Office of Great Start within the Michigan Department of Education. This line item provides appropriations for a number of different programs within the Department, including:

- Child Development and Care (CDC) – Provides money for child care services to families when the parents or substitute parents are unable to provide care because of high school completion, employment, participation in a treatment program for a mental, physical, or emotional condition, or approved employment related activities.
- Infant/Toddler and Family Services – Provides services to families to help promote development and learning for their children and to infants and toddlers with disabilities and developmental delays.
- Preschool and Early Elementary – Provides classroom programs, child-focused or parent-focused home visiting programs, and special education-related services grant programs. Included in these programs are the Early Childhood Special Education (ECSE) program and Great Start Readiness Program (GSRP). Also included in preschool and early elementary services is an after school program that provides all school-age students in Michigan with activities and programs to enhance their academic, social and overall development during their time spend out of school.
- Home visit Program - Works with the Department of Health and Human Services to provide voluntary, prevention focused family support services in the homes of at-risk pregnant women and families with children aged 0-5.

In FY 2022-23, an additional \$550,000 GF/GP and 5.0 FTEs was included to oversee the expansion of early childhood programming in the Department of Education and School Aid budgets.

6. TEACH Early Childhood Michigan scholarship program

5,000,000

This line item was first included in FY 2018-19, when funding for the TEACH scholarship program was rolled out of the Office of Great Start Operations line item. The program had been funded around \$3.0 million prior to FY 2017-18, with funds from the Federal child care development block grant and Race To The Top funding.

In FY 2017-18, an additional \$1.0 million in Federal funds was included to increase the program and prioritize providers that are part of the Quality to Star rating system.

In FY 2018-19, an additional \$2.5 million was included to increase the program and replace expiring Race To The Top funding.

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In FY 2019-20, total spending on the program was a combined \$5.0 million, with \$1.25 million in this line item and \$3.75 million from CDC contracted services.

UNIT GROSS APPROPRIATION	\$262,244,400
Federal revenues	220,388,300
Private revenues	250,000
State restricted revenues (certification fees)	64,600
State general fund/general purpose	41,541,500

Sec. 109 SYSTEMS, EVALUATION, AND TECHNOLOGY

1. <u>Office of systems, evaluation, and technology operations</u>	\$2,023,900
Classified FTE positions	10.0

The office oversees 35 different information systems and the effective use of technology in the Department, teaching, and learning. Governs the information systems, collaborates with CEPI and MiCH around the usage of educational data. Implements the K-12 Computer Science standards and MITECS, monitors statewide E-Rate usage in schools and libraries, coordination with MiSEN, and manages data sharing agreements. Additionally, the office manages technology related grants such as Title IV Part A (Federal technology grant), and FIRST Robotics/Vex grants.

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Created in FY 2019-20 by combining 2.0 FTEs and \$414,600 Gross and GF/GP from Superintendent Operations, 1.0 FTE and \$152,600 Gross (\$1,600 GF/GP) from Central Operations, 1.0 FTE and \$239,200 Gross and Federal from Accountability Services, \$130,500 Gross and GF/GP from School Support Services, and 6.0 FTEs and \$1,056,100 Gross (\$318,400 GF/GP) from Educational Improvement and Innovation Services.

UNIT GROSS APPROPRIATION	\$2,023,900
Federal revenues	1,142,300
State restricted revenues (certification fees)	10,700
State general fund/general purpose	869,900

Sec. 110 STRATEGIC PLANNING AND IMPLEMENTATION

1. Strategic planning and implementation operations	\$1,105,200
Classified FTE positions	6.0

The office develops innovative and cohesive state policy to align with the State's education system. Established to provide an efficient "Way of Work" and leads the department's organizational development efforts to implement the department's vision, priority, and initiatives. This includes the development and support of MTSS and Transformation Zone. Additionally, it focuses on enhancing and increasing employee engagement and building a culture of teamwork and collaboration for the Department.

Created in FY 2019-20 by combining 2.0 FTEs and \$27,400 Gross and Federal from the Office of Educator Talent and Policy Coordination Operations, \$204,300 Gross and Federal from Special Education, 3.0 FTEs and \$829,800 Gross (\$519,700 GF/GP) from Education Improvement and innovation Services, and 1.0 FTE from Career and Technical Services.

UNIT GROSS APPROPRIATION	\$1,105,200
Federal revenues	570,400
State general fund/general purpose	534,800

Sec. 111 ADMINISTRATIVE LAW SERVICES

1. <u>Administrative law operations</u>	\$1,439,900
Classified FTE positions	2.0

This unit is responsible for processing appeals to the State Superintendent in several areas of law to the State Tenure Commission in tenure cases. This office primarily processes appeals by referring cases to the Michigan Administrative Hearings System (MAHS) and prepares draft decisions for the State Tenure Commission and State Superintendent.

UNIT GROSS APPROPRIATION	\$1,439,900
Federal revenues	585,100
State restricted revenues (certification fees)	749,000
State general fund/general purpose	105,800

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Sec. 112 ACCOUNTABILITY SERVICES

1. Accountability Services Operations \$14,770,200

Classified FTE positions 63.6

The Bureau of Assessment and Accountability (BAA) designs and manages statewide assessments that help Michigan educators determine what students know and what students are able to do at key checkpoints during their academic career. The BAA is comprised of three offices:

- The Office of Assessment Business Operations,
- The Office of Psychometrics, Accountability, Research, and Evaluation, and
- The Office of Standards and Assessment.

The Bureau's five assessments are:

- Michigan Student Test of Educational Program (M-STEP); assesses students grades 3-9.
- Michigan Merit Examination (MME); assesses students in grade 11 and eligible students in grade 12.
- English Language Proficiency Assessment (ELPA); assesses K-12 students eligible for English language learner services.
- M-STEP-Access; a program for some students with minor disabilities.
- MI-Access; an alternative assessment for students with significant disabilities, when determined that the M-STEP is not appropriate.

UNIT GROSS APPROPRIATION

Federal revenues

State general fund/general purpose

\$14,770,200
12,851,000
1,919,200

Sec. 113 SCHOOL SUPPORT SERVICES

1. Adolescent and school health \$328,100

This line item was first included in FY 2018-19, when a \$100 placeholder was rolled out of School Support Services to replace a loss of Federal funds for school-based HIV/STD and pregnancy prevention education. The funding supports state coordination of health education to schools and annually provided 35 grants to local education authorities. The funding was appropriated in both the Department of Education and School Aid budget. The state had been awarded \$320,000 annually between 2013-2018 from the Centers for Disease Control and Prevention - Division of Adolescent and School Health. An FY 2018-19 supplemental provided full funding to replace the loss in Federal funds, which was continued in FY 2019-20.

**DEPARTMENT OF EDUCATION
PART 1: LINE ITEM DETAIL**

**2022 PA 166
FY 2022-23
Initial**

2. School support services operations

14,333,400

Classified FTE positions

75.6

This office is responsible for school and summer meals; child and adult care food; United States Department of Agriculture commodity food distribution; coordinated school health and safety. In FY 2018-19, the office oversaw early literacy standards with \$1.0 million transferred from the School Aid budget. Additionally, the office also provides \$500,000 annually to the Special Olympics, which was transferred from the Department of Health and Human Services.

In FY 2019-20, the Office of Grants and Contract Operations was rolled out from this line item (9.0 FTEs and \$2,711,900 Gross, \$238,400 GF/GP), which removed the grant coordination functions of the Unit. Additionally, \$1.0 million Gross and GF/GP (Early Literacy Oversight) was transferred to the Office of Educational Supports.

In FY 2022-23, an additional \$350,000 and 1.0 FTE position was included to coordinate and provide technical support to schools receiving mental health funding.

UNIT GROSS APPROPRIATION

\$14,661,500

Federal revenues

12,872,300

State restricted revenues (certification and commodity distribution fees)

71,700

State general fund/general purpose

1,717,500

Sec. 114 EDUCATIONAL SUPPORTS

1. Educational supports operations

\$17,139,300

Classified FTE positions

82.7

The Office assists districts in helping all students learn and achieve high standards by working with Local Educational Agencies (LEAs) to implement district and school improvement plans aligned to high standards, identifying evidence-based strategies for implementation, improving State and local assessments, and targeting supplementary resources more effectively to support educators. The office has oversight for the formula-funded grants in the Every Student Succeeds Act of 2015 and State School Aid categorical programs. Provides technical assistance to LEAs in their efforts to improve student learning through effective teaching. Provides technical support to targeted populations such as Migrant Education, English Learners, Homeless, Immigrants, Neglected or Delinquent Students, and all programs included in the Consolidated Application. Additionally, the office implements and monitors schools to record the schools failing to meet ESSA student achievement requirements or have significant achievement gaps for subgroups of students. The office identifies issues that cause achievement gaps. The office includes the following units:

- School Improvement Supports Unit - Oversees Title 1 School Improvement funds and ESSA requirement.
- Public School Academies Unit - Oversees Public School Academy programs and supports current and perspective academies, including cyber schools
- Curriculum and Instruction Unit - Coordinates and disseminates K-12 academic standards in all core curriculum areas, arts, and world languages. Implements the

**DEPARTMENT OF EDUCATION
PART 1: LINE ITEM DETAIL**

**2022 PA 166
FY 2022-23
Initial**

Michigan Merit Curriculum and testing out legislation. Provides technical assistance for Dual enrollment, Online, and Alternative Education programs. Disseminates Sec. 99s of the School Aid Act. Implements the Competency-Based Education initiative and grants. Oversees Early Literacy initiatives and grants.

Created in FY 2019-20 by combine the Field Operations (47 FTEs and \$6,897,800 Gross), Educational Improvement and Innovation (35.7 FTEs and \$7,266,200 Gross), and \$1.0 Gross and GF/GP from School Support Services.

In FY 2021-22, \$1.5 million Gross and Federal was transferred from Educator Excellence.

2. Michigan core curriculum 750,000

First included in FY 2022-23 to support professional development and model curriculum related to Michigan Indigenous history specified by the Michigan Core Curriculum.

UNIT APPROPRIATION	\$17,889,300
Federal revenues	12,976,100
State restricted revenues (certification fees)	602,400
State general fund/general purpose	4,310,800

Sec. 115 CAREER AND TECHNICAL EDUCATION

1. Career and technical education operations \$5,454,7000

Classified FTE positions 24.0

This unit prepares students so they have the necessary academic, technical, and work behavior skills to enter, compete, and advance in education and their careers by providing technical assistance and overseeing all career and technical education (CTE) programs at public high schools, area center programs, and community colleges throughout the State. This unit also provides support and oversees dual enrollment, concurrent enrollment, and early/middle colleges.

In FY 2019-20, transferred 1.0 FTE to the Office of Strategic Planning.

In FY 2022-23, the line item was reduced by 4.0 FTE positions to support increased FTE positions in other line items.

UNIT APPROPRIATION	\$5,454,700
Federal revenues	4,062,200
State general fund/general purpose	1,392,500

Sec. 116 LIBRARY OF MICHIGAN

1. Library of Michigan operations \$5,032,000

Classified FTE positions 31.0

DEPARTMENT OF EDUCATION PART 1: LINE ITEM DETAIL

2022 PA 166 FY 2022-23 Initial

This line provides funding to help guarantee the State's people and its government perpetual access to information through the collection and preservation of publications of, by, and about Michigan, and to provide grants and consultative support for libraries and library services statewide.

In FY 2016-17, Library fees were moved from boilerplate to part 1 appropriations.

**DEPARTMENT OF EDUCATION
PART 1: LINE ITEM DETAIL**

**2022 PA 166
FY 2022-23
Initial**

2. <u>School library pilot program</u>	800,000
<p>This line item was first included in FY 2021-22 to create a pilot program that provides grants that allow local librarians to be shared with school libraries. The pilot program began with Mackinaw, Kent, Genesee, and Berrien counties. The grant amount is capped at \$10,000 per library facilitate. The program requires that a librarian that provides library or educational services to a pupil must have a valid Michigan teaching certificate with a library of science endorsement.</p>	
3. <u>Library services and technology program</u>	5,624,100
Classified FTE positions	1.0
<p>This line reflects Federal Library Services and Technology Act (LSTA) funds distributed through the Institute of Museum and Library Services (IMLS). The funds are used to provide statewide services, such as information databases.</p>	
4. <u>Michigan eLibrary</u>	1,732,200
Classified FTE positions	1.0
<p>This program provides access to authoritative information resources, via the Internet, to Michigan residents statewide. Examples of Michigan eLibrary (MeL) database content include, but are not limited to, full-text magazine and newspaper articles, reference guides, tutorial practice exams, and e-books.</p>	
5. <u>Renaissance zone reimbursements</u>	2,200,000
<p>This line reflects funding distributed to Michigan libraries for the reimbursement of lost tax revenue due to Renaissance Zones. Renaissance Zones are designated areas that are generally tax-free for businesses and residents located or residing within their boundaries. Major taxes abated in such zones are the State income tax, city income tax, State corporate income tax, State Education Tax, and property taxes on real and personal property for operations (except for debt millage, special assessments, school sinking funds, or school regional enhancement millage). If the appropriation level is not sufficient to fully reimburse libraries for their lost revenue, it is allocated pro rata, on an equal basis among all eligible libraries.</p> <p>In FY 2017-18, the appropriations to the line item was reduced \$2.2 million to account for the expiration of existing zones.</p> <p>In FY 2018-19, the appropriations to this line item was further reduced \$800,000 to account for the expiration of existing zones and elimination of personal property tax.</p> <p>In FY 2019-20, the line item was reduced \$300,000 to account for additional zones expiring.</p>	
6. <u>State aid to libraries</u>	15,567,700
<p>This line reflects funding disbursed to Michigan public and cooperative libraries on a per capita basis based on Public Act 89 of 1977.</p>	

**DEPARTMENT OF EDUCATION
PART 1: LINE ITEM DETAIL**

**2022 PA 166
FY 2022-23
Initial**

State Aid to Libraries Appropriations and Per Capita Rate		
Fiscal Year	Appropriation	Per Capita Rate
2012-13	\$7.5	0.2495
2013-14	\$8.9	0.2947
2014-15	\$8.9	0.2947
2015-16	\$9.8	0.3247
2016-17	\$9.8	0.3247
2017-18	\$11.1	0.364
2018-19	\$12.1	0.3969
2019-20	\$12.1	0.3969
2020-21	\$13.1	0.4298
2021-22	\$15.1	0.4879
2022-23	\$15.6	0.5024

UNIT APPROPRIATION

\$30,956,000

Federal revenues

5,624,100

Restricted revenues (library fees)

300,000

State general fund/general purpose

25,031,900

Sec. 117 PARTNERSHIP DISTRICT SUPPORT

1. Partnership district support operations

\$3,596,600

Classified FTE positions

13.0

This unit was created in FY 2017-18 to coordinate partnerships between districts that have at least one school with an F score from the state accountability system, but not under the oversight of the School Reform Office with public, private, and non-profit organizations. These partnerships will include comprehensive evaluations that reviews the district in order to improve student achievement. The partnerships will then develop intervention plans, with measurable benchmarks for determining improvement. The State Superintendent then approves intervention plans and the department will assign a team to provide technical support to the partnership to ensure resources are being used effectively. The State Superintendent can also approve funding in the school aid act, for professional development, increase instructional time, teacher mentoring, and other expenditures that directly impact student achievement.

In FY 2018-19, 9.0 FTEs and \$2,853,400 was transferred from the School Reform Office to the Partnership District Support office. This funding allows oversight of all school districts with a school that was under the oversight of the School Reform office and requires those districts to form partnership district plans.

In FY 2019-20, \$114,500 Gross and Federal funds was transferred from Field Services.

UNIT APPROPRIATION

\$3,596,600

DEPARTMENT OF EDUCATION PART 1: LINE ITEM DETAIL

**2022 PA 166
FY 2022-23
Initial**

Federal Revenues
State general fund/general purpose

114,500
3,482,100

DEPARTMENT OF EDUCATION PART 1: LINE ITEM DETAIL

2022 PA 166 FY 2022-23 Initial

Sec. 118 ONE-TIME APPROPRIATIONS

1.	<u>Michigan Poet Laureate</u>	\$100,000
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First included in FY 2021-22 to support the Michigan Poet Laureate program to promote poetry, the spoken word, and literary arts across Michigan.

2.	<u>School Board Member Training</u>	150,000
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First included in FY 2021-22 to provide reimbursement for school board member training, capped at \$100 per course that is completed. Reimbursements are made directly to school districts, to reimburse the school board member.

In FY 2022-23, the amount was reduced from \$260,000 to \$150,000.

UNIT APPROPRIATION

State general fund/general purpose	\$250,000 250,000
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**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
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GENERAL SECTIONS

- 201 **Total State Spending in Part 1.** Total State spending and payments to locals reporting section for appropriations made in Part 1.

In FY 2022-23, total spending from state sources was \$109,511,200.

In FY 2022-23 total state spending from state sources to local units of government was \$18,717,700 and included the Library Pilot Program (\$800,000), Renaissance Zone Reimbursement (\$2,200,000), School Board Member Training (\$150,000), and State Aid to Libraries (\$15,567,700).

Background: This subsection states the total State spending from State resources contained in Part 1 of the bill. It also lists the total payment to local units of government in Part 1 by the department. This is a standard boilerplate section contained in all appropriation bills pursuant to 1984 P.A. 431. The statutory reference is M.C.L. 18.1101 to 18.1594.

- 202 **Management and Budget Act.** States that appropriations authorized under this Act are subject to the Management and Budget Act, 1984 P.A. 431.

Background: This is a standard section contained in all appropriation bills. The first version of this section was contained in the Fiscal Year (FY) 1981-82 General Government Appropriation Bill. The former section provided that appropriations were subject to Act 18 of 1981. Act 18 was repealed by P.A. 431 of 1984.

- 203 **Definitions.** Lists acronyms and their full titles, along with words used throughout the budget that may need further clarification or citation.

Background: Yearly section listing definitions. FY 2022-23 the section lists definitions for the Department, DHHS, Districts, FTEs, and HHS.

- 204 **Internet Reports.** Requires that the Department use the Internet to fulfill the reporting requirements of the budget act.

Background: This section began in FY 1999-2000 by requiring the Department to pilot the use of the Internet to fulfill reporting requirements but has evolved over time to its current status. In FY 2020-21, the language was changed from "shall" to "May"

- 205 **Reporting Requirements** Except as otherwise provided in this part, all reports shall be submitted to the subcommittees, fiscal agencies, and state budget office.

Background: This section was first included in FY 2022-23.

- 206 **Buy American/Buy Michigan.** Requires to the extent possible that available American-made goods and services be purchased if of similar price and quality to foreign goods and services. Also, states that preference should be given to Michigan-made products if available and of similar price and quality.

Background: The section on Buy American language was first included in FY 1992-93, with the addition of Buy Michigan preference language occurring several years later.

- 207 **Deprived and Depressed Communities.** Requires the State Superintendent to take reasonable steps to include businesses in deprived and depressed communities in the competition for contracts, and to strongly encourage firms in contract with the Department to subcontract with such businesses.

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PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
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	Background: First included in FY 2013-14. This is a standard section contained in all appropriation bills, generally applying to department directors in other budget areas.
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**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
208	<p><u>Restrictions on Out-of-State Travel.</u> Requires that all out-of-state travel be compiled in a report that is submitted to the House and Senate Appropriations Committee, House and Senate Fiscal Agencies, and the State Budget Director, and include information pertinent to travel costs.</p> <p>Background: This section first was included in FY 2004-05 as a response to the budgetary problems in the State, and was designed to curb unnecessary out-of-state travel. This section was modified in FY 2013-14 to lift the original travel restrictions.</p>
209	<p><u>Legal Services.</u> Prohibits a principal executive department, State agency, or authority from hiring a person to provide legal services that are the responsibility of the Attorney General, except for certain activities that the Attorney General authorizes.</p> <p>Background: This section was first included in FY 2011-12 and is standard boilerplate across budget areas.</p>
210	<p><u>General Fund/General Purpose (GF/GP) Lapses Report.</u> Requires the State Budget Office (SBO) to prepare and transmit a report that provides for estimates of the total GF/GP appropriation lapses at the close of the fiscal year by December 31.</p> <p>Background: This section was first included in FY 2011-12, requiring each department to prepare such a report individually. The section was modified in FY 2013-14 to require SBO to prepare a report across all major departmental program or program areas. It is standard boilerplate across budget areas. In FY 2022-23, the report deadline was moved from November 30 to December 31.</p>
211	<p><u>Contingency Funds.</u> Caps the amount of appropriated funds that can be used for Federal (\$5.0 million), State Restricted (\$400,000), Local (\$250,000), and Private (\$1.5 million) contingency authorization. Also, specifies these funds cannot be used until transferred to another line item from the boilerplate section. Use of these funds does not require a supplemental appropriation.</p> <p>Background: This section was first included in FY 2006-07. Certain rules for transfers of appropriations within departments are defined in Section 393(2) of the Management and Budget Act, 1984 PA 431. In FY 2019-20 the contingency fund amounts were reduced from \$10.0 million Federal, \$700,000 State Restricted, \$250,000 Local, and \$3.0 million Private.</p>
212	<p><u>Department Website.</u> Directs the Department to cooperate with the Department of Technology, Management, and Budget (DTMB) to maintain a searchable website, accessible to the public, with specified fiscally pertinent data and information.</p> <p>Background: This section was first included in FY 2011-12, requiring the Department to maintain such a website. This section was modified in FY 2013-14, requiring the Department to cooperate with the DTMB to do so. It is standard boilerplate contained in all appropriation bills.</p>
213	<p><u>State Restricted Fund Report.</u> Requires the Department to cooperate with the SBO to provide an annual report on estimated state restricted fund balances, project revenues, and expenditures.</p> <p>Background: This section was first included in FY 2011-12, requiring each department to prepare such a report individually. The section was modified in FY 2013-14, shifting responsibility to SBO. It is standard boilerplate across budget areas.</p>

**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
214	<p><u>Department Scorecard.</u> Requires the Department to maintain, on a publically accessible website, a scorecard that identifies, tracks, and regularly updates key metrics used to monitor and improve the Agency's performance.</p> <p>Background: This section was first included in FY 2012-13 and is standard boilerplate across budget areas.</p>
215	<p><u>Estimated Legacy Costs.</u> Estimates the total legacy costs in the Department at \$13.4 million. The total is broken down into \$8.1 million for pension-related legacy costs and \$6.1 million for retiree health care costs.</p> <p>Background: This section was first included in FY 2014-15 and is standard boilerplate across budget areas.</p>
216	<p><u>State Board of Education Agenda.</u> Requires the Department to provide copies of the agenda, through the Internet, to the State Budget Director and the House and Senate Fiscal Agencies, at the same time the agenda is provided to State Board members.</p> <p>Background: Yearly statement requiring the Department to provide the State Board agenda.</p>
217	<p><u>FTE Report.</u> Requires a quarterly FTE report that must include the following: (a) the number of paid FTE positions, (b) difference between the appropriated FTEs and the actual number of FTE positions filled, (c) the number of employees who worked remotely, (d) the number of employees authorized to work remotely and the actual number of employees working remotely for the quarter, (e) Estimated cost savings achieved by remote work, and (f) The reduced use of office space associated with remote work.</p> <p>Background: This section was first included in FY 2020-21 to track FTE positions and remote work within the department following the increased number of employees working remotely due to the coronavirus pandemic.</p>
218	<p><u>Medicaid Reimbursement.</u> Allows the Department of Education to assist the Department of Health and Human Services (DHHS), other departments, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the Federal Medicaid program. Also, allows the Department to submit direct expenses related to this effort to DHHS for reimbursement.</p> <p>Background: This section was first included in FY 1994-95 as Michigan Schools for the Deaf and Blind boilerplate language (as Section 405). It was then moved to general boilerplate language as Section 230 in FY 2013-14.</p>
219	<p><u>State Administrative Board.</u> If the State Administrative Board transfers funds from an amount appropriated under this article, the legislature may, by a concurrent resolution adopted by a majority of the members serving in each house, intertransfer the funds within this article for the particular department, board, commission, officer, or institution.</p> <p>Background: This section was first included in FY 2020-21 in response to the State Administrative Board's transfer of funds within department in FY 2019-20.</p>
220	<p><u>Early Literacy Clearinghouse.</u> Requires the Department to link with the Federal Institute of Education Sciences' What Works clearinghouse. It also requires that the Department disseminate the information on the clearinghouse to improve reading for pupils in grades K to 3.</p> <p>Background: This section was first included in FY 2015-16.</p>

**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
221	<p><u>Policy Impact Report.</u> Requires that the department to report by April 1 on each specific policy change made to implement a public act that affects the department enacted during the prior calendar year.</p> <p>Background: First included in FY 2020-21 to track policy changes due to newly enacted public acts.</p>
222	<p><u>Communicating with the Legislature.</u> Affirms that the Department shall not take disciplinary action against an employee for communication with a member of the legislature or his or her staff.</p> <p>Background: This section was first included in FY 2005-06 and is standard boilerplate across budget areas.</p>
223	<p><u>Report Retention.</u> Requires the Department and agencies to retain hard or electronic copies of all reports funded from appropriations in this budget.</p> <p>Background: This section was first included in FY 2011-12 and is standard boilerplate across budget areas.</p>
224	<p><u>Work Project Prioritization.</u> To the extent possible, the department shall prioritize the spending of work project authorizations prior to spending the appropriation in this article for the same purpose.</p> <p>Background: First included in FY 2020-21 to prioritize the spending of work project authorizations.</p>
225	<p><u>Severance Pay Report.</u> Requires a report regarding any amounts of severance pay for the department director, deputy director, or other high-ranking department official not later than 14 days after the severance agreement is signed. The name of the official and the amount of severance pay must be included in the report. Must post on an internet site any severance that is in excess of 6 weeks of wages. Requires a report on the total amount of severance pay remitted to former department employees during FY 2022-23.</p> <p>Background: This section was first included in FY 2021-22 to track severance pay agreements after several high profile severance agreements were mad during FY 2020-21.</p>
226	<p><u>Intra-Department Cooperation.</u> Requires the department to coordinate with the Department of Treasury on the Financial Independence Team and the Department of Health and Human Services on early childhood programs to streamline services, reduce duplication, and increase efficiency.</p> <p>Background: This section was first included in FY 2016-17</p>
227	<p><u>COVID-19 Vaccine Requirement Prohibition.</u> Restricts the department from requiring individuals to provide proof of a COVID-19 vaccination to access state services or facilities, create a COVID-19 vaccine passport, or provide information of an individual's COVID-19 vaccine status to any person, company, or government entity for inclusion in a COVID-19 vaccine passport.</p> <p>Background: This section was first included in FY 2021-22.</p>
228	<p><u>DHHS Collaboration.</u> Requires the department to work in collaboration with DHHS, State Police, and the Department of the Attorney General to promote and support initiatives in schools and other educational organization to train educators, teachers, and other personnel in school settings. The initiatives include the utilization of trauma-informed practices, age-appropriate education on human trafficking, and age-appropriate education and information on sexual abuse prevention.</p> <p>Background: First included in FY 2020-21 to support education and training initiatives focused on trauma-informed practices, human trafficking, and sexual abuse. Included State Police and the Department of the Attorney General in FY 2021-22</p>

**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
229	<p><u>Department Notification to the Legislature.</u> Requires the department to notify the Legislature prior to submitting Federal accountability plans or amended Federal accountability plans as required by the ESSA.</p> <p>Background: This section was first included in FY 2014-15. Prior to this, the Department was not required to make any notice of changes to the waiver for No Child Left Behind or entering into contracts above \$1.0 million. In FY 2017-18, the references were changed from 'Federal waiver' to 'Federal Accountability Plan' to align with the enactment of the Federal, Every Student Succeeds Act, which replaced No Child Left Behind. In FY 2020-21, the notification for "contracts above \$1.0 million" was removed.</p>
230	<p><u>Mandates on Nonpublic Schools.</u> Directs the department to compile a list of all <i>new</i> mandates that are required for nonpublic schools. The department can use assistance from Michigan associations to compile the list.</p> <p>Background: First included in FY 2014-15. In FY 2016-17, language was changed to require reporting on any new mandates placed on nonpublic schools.</p>
231	<p><u>State Workforce Intent.</u> Legislative intent that departments maximize the efficiency of the state workforce and prioritize in person work and post the inperson, remote, or hybrid work policy on the web.</p> <p>Background: First included in FY 2022-23.</p>
232	<p><u>In-Demand Occupation Report.</u> Direct the department to annual distribute the more recent in-demand occupation report issued from the DTMB to all high schools in each ISD, school district, and public school academy.</p> <p>Background: First included in FY 2018-19 to provide high school students with information on in-demand occupations within each regional prosperity zone.</p>
235	<p><u>Department Survey Requirement.</u> Requires that the department allow all educators and educational stakeholders who interact with the department to provide feedback on a survey. Requires that the survey focus on the MOECS and the Michigan's Top 10 strategies. Requires a report to the legislature by June 1, 2022.</p> <p>Background: This section was first included in FY 2021-22.</p>
STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT	
301	<p><u>Per Diem Payments.</u> Establishes the per-diem payments for the State Board of Education President (\$110) and State Board member (\$100). A maximum of 30 days per year of per-diem payments is included here.</p> <p>Background: While this boilerplate section was not included until FY 1992-93, funding was included in previous years to pay board members per-diem reimbursements. However, once the section was instituted with its explicit per diem reimbursement and maximum days of reimbursement, the appropriation fell from \$57,700 in FY 1991-92 to \$19,400 in FY 1992-93.</p>

**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
SPECIAL EDUCATION SERVICES	
350	<p><u>Special Education Taskforce.</u> Designates \$100,000 in appropriations in special education services to be used to implement the recommendations from the special education task force such as distributing information on laws, regulations, and programs to parents and guardians of students' with disabilities.</p> <p>Background: This section was first included in FY 2016-17. In FY 2018-19, the section was modified to remove the spending cap of \$100,000 and the duty of training mediators on dispute mediation, and state and Federal mandates pertaining to protections and rights of students with disabilities, from the requirements.</p>
MICHIGAN SCHOOLS FOR THE DEAF AND BLIND	
401	<p><u>Michigan Schools for Deaf and Blind (MSDB) Employees.</u> Establishes that employees who work in Michigan Schools for Deaf and Blind on a school year basis be considered annual employees for the purposes of service credit, retirement, and insurance.</p> <p>Background. This section was first included in FY 2014-15. This is to align with the practice of current employees in other public schools, who are considered to be annual employees.</p>
402	<p><u>MSDB Instructional Fee Assessment.</u> Requires the Department to assess the intermediate school district of a student's residence 100% of the cost of operating each student's instructional program, exclusive of room and board and weekend transportation costs.</p> <p>Background: Yearly statement requiring the 100% fee assessment for operating costs.</p>
406	<p><u>Information on MSDB.</u> Allows the MSDB to promote its residential program as an appropriate option for deaf or blind children. Requires the MSDB to distribute information detailing their services to all intermediate school districts in the State. Requires ISDs to provide the information to the parents of deaf and blind children distributed by the MSDB.</p> <p>Background: The language allowing the MSDB to promote its services was first included in FY 1996-97, with the boilerplate requiring distribution of information enacted in FY 1997-98. Concerns had been raised that parents of children who were deaf or blind were not being informed of the programs available at the MSDB, thereby generating this language.</p>
407	<p><u>Private Revenue Carry-Over.</u> Allows the revenue received by MSDB from gifts, bequests, and donations to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from being reverted to the General Fund.</p> <p>Background: This section was first included in FY 2009-10.</p>
408	<p><u>Low Incident Outreach Program.</u> Allows the Michigan Schools for Deaf and Blind, low-incident outreach program to use funds collected for required services to be expended when they are received and carried forward into the next fiscal year.</p> <p>Background: This section was first included in FY 2015-16. The low-incident outreach program performs a number of required services for the Michigan School for Blind and Visually Impaired and Michigan School for Deaf, such as reproduction of documents, conferences, workshops, training, and use of personalized equipment, space, and software. This section allows the program to carry forward funds that are collected for performing these tasks into the next fiscal year. In FY 2016-17, funding was moved from boilerplate appropriations in this section into part one appropriation as a line item and fund source.</p>

**DEPARTMENT OF EDUCATION
PART 2: BOILERPLATE DETAIL
P.A. 166 of 2022**

Section Number	Description and History
409	<p><u>Michigan Administrative Judges.</u> Requires that State Administrative Judges consider designating the Michigan Schools for the Deaf and Blind as one of the options for the least restrictive environment under Federal law for the parents of child who are deaf, deafblind, or hard of hearing.</p> <p>Background: First included in FY 2018-19 to ensure that the Michigan Schools for Deaf and Blind are considered during the appeals process of determining the placement of child who are deaf, deafblind, and hard of hearing.</p>
410	<p><u>ALS Funding.</u> From the funds appropriated in part 1 for ASL literacy resources, the department shall expend the funds to comply with all requirements in House Bill No. 5777 of the 101st Legislature. Funds appropriated in part 1 for ASL literacy resources must not be spent or otherwise distributed unless House Bill No. 5777 of the 101st Legislature is enacted into law.</p> <p>Background: First included in FY 2022-23 to align with the \$1.0 million in ALS funding included in Part 1.</p>
EDUCATOR EXCELLENCE	
501	<p><u>Registry of Educational Personnel.</u> Requires the Department to maintain the registry of educational personnel and certificate revocation/felony conviction files.</p> <p>Background: Yearly boilerplate requiring the maintenance of the professional personnel register.</p>
502	<p><u>Teacher License Renewals.</u> Appropriates \$280,000 from the Teacher License Renewals line item to implement a program to waive fees or associated costs for former teachers who reenter the teacher workforce.</p> <p>Background: This section was first included in FY 2021-22.</p>
503	<p><u>Professional Preparations Coordination with MVU.</u> Requires that the department coordinates with the Michigan Virtual University's Learning Research institute on professional development if the MVU seeks cooperation with the department regarding professional development.</p> <p>Background: This section was first included in FY 2016-17.</p>
504	<p><u>Educator Recruitment and Preparation Programs.</u> Appropriates \$1.0 million from the Educator Recruitment and Preparation Programs line item to districts to cover educator preparation program tuition, program fees, testing fees, and substitute permit costs for individuals employed in grades pre-k to 12 working towards certification or an additional enhancement and for program costs associated with hands-on learning experience for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators who are champions of the profession.</p> <p>Background: This section was first included in FY 2021-22.</p>
505	<p><u>Educators Recruitment and Preparation Programs Administration.</u> Appropriates \$190,000 and 1.0 FTE position to support the Educator Recruitment and Preparation Programs line item.</p> <p>Background: This section was first included in FY 2021-22.</p>
506	<p><u>Teacher Testing Fees Carry-Over.</u> Allows the revenue from teacher testing fees to be carried over to the next fiscal year if unexpended in the current fiscal year. This prevents those funds from reverting to the General Fund.</p> <p>Background: This section was first included in FY 2009-10.</p>

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507	<p><u>Teacher Certification Test.</u> Requires that the teacher certification test ensures that teachers have the skills to deliver evidence-based literacy instruction grounded in the science of reading.</p> <p>Background: First included in FY 2016-17 to align with the teacher certification test being updated and new 3rd-grade reading initiatives. In FY 2022-23, the section was modified to include "grounded in the science of reading".</p>

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SCHOOL SUPPORT SERVICES

- 601 **HHS-DASH Replacement.** Requires that the appropriations included in Part 1 for Adolescent and School Health be used to replace a loss in Federal funds for school-based HIV/STD and pregnancy prevention education.

Background: First included in FY 2018-19 to replace Federal funding that supported state coordination of health education to schools and annually provided 35 grants to LEAs. The funding was appropriated in both the Department of Education and School Aid budgets. The state had been awarded \$320,000 annually between 2013-2018 from the Centers for Disease Control and Prevention - Division of Adolescent and School Health. The line item is adjusted annually due to economic adjustments.

EDUCATIONAL SUPPORTS

- 701 **At-Risk funding report.** Requires a report on the implementation of MTSS and reading intervention as required by the 3rd grade reading requirements for districts that receive at-risk funding for grades k to 12. The report includes a list of training provided by the Department, a list of districts that have implemented MTSS or 3rd grade reading interventions, a list of best practices, and any other information the Department determines. The report is due September 30th.

Background: This section was first included in FY 2016-17 in connection with additional funding the Department received to implement and oversee MTSS. In FY 2017-18, the language was modified to include 3rd grade reading requirements enacted in PA 306 of 2016.

- 702 **Early Literacy Administration.** Requires that \$1.0 million of the appropriated amount in School Support Services be used towards implementation and administration of early literacy programs funded in section 35a of the School Aid budget.

Background: First included in FY 2017-18 in section 35a of the School Aid budget to implement early literacy programs throughout the State that relates to enactment of PA 306 of 2016. Since FY 2018-19, the funding was moved to the Department of Education budget.

- 703 **Michigan Core Curriculum.** Appropriates \$750,000 from the appropriation in part one for Michigan Core Curriculum, to work in collaboration with the confederation of Michigan tribal education department to design, implement, and evaluate professional learning and optional curriculum modules for the purpose of learning Michigan indigenous tribal history including the history of Indian boarding schools in Michigan as described in the Michigan core curriculum standards for grades 8 to 12.

Background: First included in FY 2022-23 to appropriate \$750,000 to support the professional development and create model curriculum for the teaching of Michigan Indigenous history.

LIBRARY OF MICHIGAN

- 801 **Spending Authority for Library Fees.** Allows the Library of Michigan to expend the library fees collected by the Library of Michigan. This section also allows those funds to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from reverting to the General Fund.

Background: This section was first included in FY 2009-10. In FY 2016-17, boilerplate appropriations in this section was moved to Part one appropriations as a fund source in the Library of Michigan Operations line item.

- 802 **School Library Pilot Program.** Appropriates \$800,000 from the School Library Pilot Program line item to award grants to districts in four counties capped at \$10,000 per library facility to allow certified librarians to work part-time in school district libraries. Requires that the librarians have a valid Michigan teaching

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	<p>certificate with a library of science endorsement. The four counties whose districts are eligible for grants include Mackinaw, Kent, Genesee, and Berrien county.</p> <p>Background: This section was first included in FY 2021-22.</p>

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804	<p><u>Renaissance Zone Reimbursements to Libraries.</u> Designated funds to be used for Renaissance Zone reimbursements to libraries, pursuant to the Renaissance Zone Act, for each year, with a deadline of 60 days for the Department of Treasury to allocate those funds. The section specifies that appropriations insufficient to fully fund these reimbursements will be prorated on an equal basis among all eligible libraries.</p> <p>Background: This section was first included in FY 2013-14. The corresponding funding is to reimburse Michigan libraries of lost tax revenue due to Renaissance Zones. Renaissance Zones are designated areas that are generally tax-free for businesses and residents located or residing within their boundaries. Major taxes abated in such zones are the State income tax, city income tax, State corporate income tax, State Education Tax, and property taxes on real and personal property for operations (except for debt millage, special assessments, school sinking funds, or school regional enhancement millage).</p>
OFFICE OF GREAT START	
1002	<p><u>Reimbursement Rate Increase.</u> Requires that the CDC public assistance line item be used to reimburse child care providers in the child development and care program based on 10% above the FY 2021-22 hourly reimbursement rate.</p> <p>Background: This section was first included in FY 2017-18. The reimbursement rate increased differently based on star rating and is intended to incentivize providers to enter the Great Start to Quality program, go through the star quality rating process, and improve star rating and quality.</p> <p>In FY 2018-19, the language was modified to establish the hourly reimbursement rate for provider.</p> <p>In FY 2019-20 language increased all licensed providers serving children aged 0 to 5 \$0.30 and increased providers serving children above the age of 5 \$0.20. For unlicensed providers, increased tier 1 providers \$0.15 and tier 2 providers \$0.05.</p> <p>In FY 2020-21, the language was modified to maintain the hourly reimbursement rate at the FY 2019-20 rate.</p> <p>In FY 2022-23, the language was modified to include a 10% increase above the enacted 2021-22 reimbursement rate from section 1020 of PA 87 of 2021.</p>
1003	<p><u>Early Childhood Investment Corporation Report.</u> Requires the Department to provide an annual report on the activities of all contractors for the Early Childhood Comprehensive System for the previous fiscal year.</p> <p>Background: This section was first included in FY 2012-13 to monitor the activities of Early Childhood Investment Corporation (ECIC) who was the sole contractor of the Early Childhood Comprehensive System for the entire state. In FY 2020-21, the report was modified to include all contractors to correspond with other contractors being awarded contracts in the Early Childhood Comprehensive System.</p>

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1004	<p><u>T.E.A.C.H. Early Childhood Michigan Scholarship Program.</u> Requires that \$5.0 million from T.E.A.C.H. Early Childhood Michigan Scholarship Program line item be used for the T.E.A.C.H. Early Childhood Michigan Scholarship Program to provide scholarships to employees of early childhood centers. The program must give preference to providers that currently have a star rating through the Great Starts to Quality program or are seeking to increase their star rating and lack the employee qualification requirement.</p> <p>Background: This section was first included in FY 2017-18 to increase funding to this program \$1.0 million. The program received funding from the Race To The Top and the Child Care Development Block Grant, averaging \$1.5 million each. This increase brought appropriations for the program to around \$3.5 million. The preference language was intended to incentivize providers to enter the Great Start to Quality program, go through the star quality rating process, and improve star ratings. The staff qualification is the most significant factor in a provider's star rating.</p> <p>In FY 2018-19, the language was modified to require the appropriations of \$5.0 million towards the same preference given to providers that currently have a quality to star rating or are seeking to increase their rating.</p>
1007	<p><u>Licensing Consultant Program Report.</u> Requires a that the Department submit a semiannual report to the Legislature on child care licensing consultants in the Department of Licensing and Regulatory Affairs. The report must list the type of activities performed that are intended to improve child care quality, how often each activity was done, the number and type of on-site visits, and the number of child care providers that improved their quality rating by prosperity region. The first report is due April 1, 2023and the second on September 30, 2023</p> <p>Background: This section was first included in FY 2015-16 due to increased funds in child development and care external support, and included star rating increases by regional prosperity zone in FY 2017-18. The progress report is intended to measure the quality outcome of having more licensing consultants.</p>
1008	<p><u>Home Visit Program.</u> Requires that the Department cooperate with the Department of Health and Human Services to ensure efficient services provided to families, reduce duplication, and increase efficiencies in the Home Visit Program provided in section 32p of the School Aid Act.</p> <p>Background. This section was first included in FY 2016-17 to align with increased funding in the department to support the Home Visit Program.</p>
1009	<p><u>Child Development and Care Program Entry Threshold.</u> Requires that the CDC program increase the income entry threshold for the program to 185% of the FPL using all available Federal dollars. Included a cap on the program if program enrollment exceeds 40,000 children over three consecutive months and the department must create a waiting list and the department may drop the entry threshold down to 160% of the FPL. Allows the department to increase the entry threshold up to 200% of the FPL if enrollment remains below 32,000 children after six months.</p> <p>Background. First included in FY 2016-17 to align with increased funding in the CDC program that increased the income entry threshold from 121% to 125%. The section increased the income entry threshold to 130% in FY 2017-18. The income entry threshold was increased to 150% in FY 2020-21.</p> <p>In FY 2021-22, the income entry threshold was increased to 185% with the department able to increase or decrease the threshold depending on enrollment and requires a waiting list to be implemented if enrollment exceeds 40,000 children for over three consecutive months.</p>

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	In FY 2022-23, the income entry threshold was increase to 200% with the department required to implement a waiting list if enrollment exceeds 45,000 children over three consecutive months.
1010	<p><u>Notification of Federal Changes to the CDC Program.</u> Requires that the department notify the Legislature 10 days after receiving changes to the Federal matching award amount, the block grant amount, and any new Federal mandates that would require additional appropriations to the CDC program.</p> <p>Background. First included in FY 2018-19.</p>
1011	<p><u>Biweekly Block Reimbursement System.</u> (1) Requires that the department implement a biweekly block reimbursement system for the CDC program. There are five blocks outline in the section, which include:</p> <ul style="list-style-type: none"> (a) Those children with 1-30 hours being used in a biweekly period being reimbursed at 30 hours. (b) Those children with 31-60 hours being used in a biweekly period being reimbursed at 60 hours. (c) Those children with 61-90 hours being used in a biweekly period being reimbursed at 90 hours. (d) Those children with unlicensed providers being reimbursement at the current hourly reimbursement rate. <p>Background: First included in FY 2018-19 to implement the new biweekly block reimbursement system for the Child Development and Care Program using additional Federal block grant funds awarded to the State.</p> <p>In FY 2022-23, the number of hourly reimbursement blocks was reduced from five to four and merged the 61-80 hour block with the 81-90 hour block.</p>
1012	<p><u>Early Childhood Mental Health Consultation.</u> Appropriates \$1.5 million from ARP - child care entitlement and child care award for the department to work in collaboration with the MDHHS to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers.</p> <p>Background: This section was first included in FY 2021-22.</p>
1013	<p><u>Child Care Enhancement Report.</u> A report due November 1, 2022 on the status of the \$1,495,863,500 one-time child care enhancements that was appropriated in FY 2021-22. The report must include:</p> <ul style="list-style-type: none"> (a) The amount expended from each federal fund source. (b) The amount expended in each child care enhancement program. (c) The number of providers that received a child care stabilization grants and the total amount received by provider type for each round of grants. (d) The number of child care employees that received a salary enhancement. (e) The number of providers that received assistance and the type of assistance received from the technical and financial support program. (f) The number of infant and toddler slots that have been contracted. (g) The number of additional cases in the child development and care program above 160% of the Federal Poverty Level. <p>Background: First included in FY 2022-23.</p>

ONE-TIME APPROPRIATIONS

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| 1100 | <p><u>School Board Member Training.</u> Appropriates the amounts from the School Board Member Training line item to reimburse school board members for completing training courses. The training courses must be approved by the department for the following topics: conflict of interest, labor relations, education law, school finance, and board governance. School districts are reimbursed up to \$100 per course to reimburse school board members after a member has completed one of the approved courses.</p> |
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	Background: This section was first included in FY 2021-22.
1102	<u>Michigan Poet Laureate Program</u> . Appropriates \$100,000 to support the Michigan Poet Laureate program to promote poetry, the spoken word, and literary arts across the State. Background: This section was first included in FY 2021-22.